

**Sector Name – FICCI ARISE (School Education)**
**Budget Outlay for Sector (Rupees Crore)**

	2021-22 Actual	2022-23 RE	2023-24 BE	% change (BE FY24 over RE FY23)
<b>Overall for the Sector / Ministry</b>	<b>46821.51</b>	<b>59052.78</b>	<b>68804.3</b>	<b>16.51</b>
<b>Outlays for key sectoral schemes</b>				
Pradhan Mantri Innovative Learning Programme (DHRUV)		0.01	0.01	0.00
Kendriya Vidyalaya Sangathan (KVS)	6800	7512	8363.98	11.34
Navodaya Vidyalaya Samiti (NVS)	3740	4920.3	5486.5	11.51
National Council of Educational Research and Training (NCERT)	319.74	405	518.5	28.02
Central Tibetan School Administration (CTSA)	52.94			NA
National Bal Bhawan	20.04	22	22.38	1.73
Transfer to Madhyamik and Uchhatar Shiksha Kosh		10100	6000	-40.59
Amount met from Madhyamik and Uchhatar Shiksha Kosh		10100	6000	-40.59
National Education Mission (Samagra Shiksha)	25060.89	32151.66	37453.47	16.49
Pradhan Mantri Poshan Shakti Nirman (PM POSHAN)		12800	11600	-9.38
Strengthening Teaching-Learning and Results for States (STARS)	313.44	400	800	100.00
National Programme of Mid-Day Meal in Schools	10230.98			NA
PM Schools for Rising India (PM SHRI)			4000	New Program/ Scheme
Teachers Training and Adult Education	2.1	100		Renamed as NILP scheme
New India Literacy Programme (NILP)			157	New Program/ Scheme
Transfer to Prarambhik Shiksha Kosh (PSK)	31788.25	38000	30000	-21.05

Amount met from Prarambhik Shiksha Kosh (PSK)	31788.25	38000	30000	-21.05
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**Note – Refer to Sector/ Ministry wise Expenditure Details provided in the ‘Expenditure Budget’ document**

#### Key Budget Announcements and Implications

	Budget Announcement	Likely Implication
1	Teachers’ training will be re-envisioned through innovative pedagogy, curriculum transaction, continuous professional development, dipstick surveys, and ICT implementation. The District Institutes of Education and Training will be developed as vibrant institutes of excellence for this purpose.	<ul style="list-style-type: none"> <li>• Applaudable move towards restoring glory, pride and respect for the teaching profession.</li> <li>• Prepare enthusiastic and confident teachers committed to becoming reflective practitioners and lifelong learners, proficient in the content and practice of their respective Discipline.</li> <li>• Would reduce teacher isolation experienced by teachers working in smaller schools and create vibrant teacher communities that work collaboratively sharing their best teaching practices.</li> </ul>

2	<ul style="list-style-type: none"> <li>• A National Digital Library for children and adolescents will be set-up for facilitating availability of quality books across geographies, languages, genres and levels, and device agnostic accessibility. States will be encouraged to set up physical libraries for them at panchayat and ward levels and provide infrastructure for accessing the National Digital Library resources.</li> <li>• Additionally, to build a culture of reading, and to make up for pandemic-time learning loss, the National Book Trust, Children's Book Trust and other sources will be encouraged to provide and replenish non-curricular titles in regional languages and English to these physical libraries. Collaboration with NGOs that work in literacy will also be a part of this initiative. To inculcate financial literacy, financial sector regulators and organizations will be encouraged to provide age-appropriate reading material to these libraries.</li> </ul>	<ul style="list-style-type: none"> <li>• Build resilient mechanism for education delivery in an era of hybrid learning.</li> <li>• Will make digital learning resources ubiquitous and in the process also personalize and democratize education.</li> <li>• Content in regional languages will result in better learning outcomes in students.</li> <li>• Build teachers' capacity and competency to create new innovative learning experiences for students using digital tools.</li> <li>• Create the much-needed synergy and collaboration between Government and Private sectors for effective implementation</li> </ul>
3	<p>In the next three years, centre will recruit 38,800 teachers and support staff for the 740 Eklavya Model Residential Schools, serving 3.5 lakh tribal students.</p>	<ul style="list-style-type: none"> <li>• A step forward towards helping 'teaching' emerge as an attractive profession of choice for bright and talented young minds.</li> <li>• Facilitate and motivate mid-career switch for professionals to take up teaching.</li> </ul>

4	Building on the success of the Aspirational Districts Programme, the Government has recently launched the Aspirational Blocks Programme covering 500 blocks for saturation of essential government services across multiple domains such as health, nutrition, education, agriculture, water resources, financial inclusion, skill development, and basic infrastructure.	This is a great move forward that goes in line with NEP's 2020 focus of enriching the ECCE school framework in the country.

#### Overall Assessment of Budget for Sector's Growth and Development

*(This section should be around 150-250 words. You may provide brief commentary on how the budget will facilitate growth of respective sector example - key announcements that are critical and why; any comments on the overall outlay for the sector; what more should have been done, etc.)*

Union Budget 2023 looks at empowering, increasing access, and making education equitable for both teachers and students. Teacher training through the lens of innovative pedagogy, curriculum transaction, continuous professional development, dipstick surveys, and ICT implementation will build capacities and capabilities within teachers. This fulfills both the necessary condition of 21st-century readiness and the sufficient condition of a ripple effect of capable teachers imparting quality education.

PM Schools for Rising India (PM SHRI) schemes is highly laudable move by the government that will set benchmarks for providing high quality education in an equitable, inclusive and innovative school environment in the country.

Transformation of the District Institutes of Education and Training (DIET) into vibrant institutes of the center of excellence and the setting up of a National Digital Library for children and adolescents carves out a path for improving learning outcomes, encapsulating accessible and equitable education under the ambit of SDG 4 and National Education Policy 2020.